

COURSE DESCRIPTION

1. GENERAL

SCHOOL	MUSIC AND AUDIOVISUAL ARTS		
DEPARTMENT	AUDIO AND VISUAL ARTS		
LEVEL	Undergraduate		
COURSE CODE	THE848	SEMESTER	8 th
COURSE TITLE	Hybrid Arts Practices		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	ECTS	
Lecture, Tutorial	0	5	
COURSE CATEGORY			
COURSE TYPE	Elective		
PREREQUISITES	-		
LANGUAGE OF TEACHING and EXAMINATIONS	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES (In English)		
URL	https://avarts.ionio.gr/en/studies/undergraduate/courses-descriptions/the848/		
ECLASS			

2. TEACHING RESULTS

Teaching Results
Students will have an understanding of the relationships between art, scientific research and technological innovation and how each sector informs and promotes the other.
Students should have acquired knowledge about the strategies of artists in the context of techno-scientific research and implementation of works of art characterized by the strong element of hybridization. Finally objective is to strengthen the ability of students to research, design and implement their personal works of art that are characterized by a strong element of hybridization.
General Skills
<ul style="list-style-type: none"> Freedom of thought

3. CONTENT

The synergy of art with science is a practice that is gaining more and more ground due to technological and social developments. The primary goal of the course is to enhance and broaden the understanding of the hybridization of this synergy, focusing on different methods but also re-examining the traditional relationship between artistic practice and scientific research.

The subject of study is the texts of international literature and the analysis of examples of works of art that are the result of the collaboration of art with various scientific fields. Ethical and methodological issues of artworks as a result of development in the fields of biotechnology, medicine, robotics, nanotechnology, ecology, particle physics and others are examined. Finally, the object of analysis is the use of scientific tools and laboratory facilities in the creation of hybrid artworks.

Week # 1: Introduction, overview of the course's structure and definitions (science, art, techno-romance - technophobia, hybridization, originality among others).

2. Week # 2: The Scientific Method: Knowledge - Truth - Rationality. Inductive method. Deduction. Falsification - Verification.

Week # 3: Art - Science: A Historical Review of their Relationship. Methodological differences and similarities. Artists and works influenced by science and vice versa.

Week # 4: Natural materials and natural phenomena. Non-linear dynamic systems. Meteorology, solar energy, geology and mechanical motion.

Week # 5: Space: Space Exploration. Gravity. Macrocosm.

Week # 6: Biology. Microbiology. Medicine. Genetic. Industrial. Ecology, Microorganisms, plants, animals, insects.

Week # 7: The human body and body imaging. Extreme performance. Prosthetics. Body manipulation and modification. Destruction. Bodily fluids.

Week # 8: Kinetics. Electronics. Robotics. Artificial Intelligence.

Week # 9: Alternative interfaces: (gesture, touch, facial expression, speech). Algorithms and software art. Information Systems: databases, monitoring, RFID / barcode, synthetic cinema, information visualization.

Week # 10: Particle Physics, Geology, Physics, Chemistry, Geology, Physics, Chemistry, Nanotechnology, Materials Science. Electromagnetic. Materials Science.

Week # 11: Telecommunications: telephone, radio, telepresence, internet, mobile.

Week # 12: Political action and art. Technopolitical and regular means.

Week # 13: Ethical issues arising from the synergy between art - science and technology. Exhibitions and festivals; educational programs, art and research collaborations, reservoirs of thought and internet resources.

Week # 14: Presentation of work progress.

* Use of Information and Communication Technologies

The OpenEclass platform is being used for the exchange of files related to the course as well as the communication between the instructors and the participating students.

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD																	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	The OpenEclass platform is being used for the exchange of files related to the course as well as the communication between the instructors and the participating students.																
TEACHING STRUCTURE	<table> <tr> <td>Activity</td> <td>Semester Workload</td> </tr> <tr> <td>Lectures</td> <td>26</td> </tr> <tr> <td>Lab Lectures</td> <td>0</td> </tr> <tr> <td>Tutorial</td> <td>13</td> </tr> <tr> <td>Hands-on Lab</td> <td>0</td> </tr> <tr> <td>Practice and Preparation</td> <td>30</td> </tr> <tr> <td>Independent Study</td> <td>56</td> </tr> <tr> <td>Course Total (ECTS: 5)</td> <td>125</td> </tr> </table>	Activity	Semester Workload	Lectures	26	Lab Lectures	0	Tutorial	13	Hands-on Lab	0	Practice and Preparation	30	Independent Study	56	Course Total (ECTS: 5)	125
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EVALUATION OF STUDENTS	The evaluation will be carried out through the delivery of individual or group assignment.																

5. BIBLIOGRAPHY

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